

RHODE ISLAND: OVERALL

2004-2005 TEACHER REPORTS OF ADDITIONAL STAFF DEVELOPMENT ACTIVITIES WANTED/NEEDED

- Teachers answered wanted/needed staff development activity items on a 5 point scale: 1-None, 2-Little (e.g., single workshop/in-service), 3-Moderate amount, 4-Much, 5-Very much (e.g., extended coursework/staff development experiences).
- For these same items, teachers answered the extent to which they have participated in staff development activities during the past year on a 3 point scale: 1-Little or None, 2-Moderate Amount, 3-Much.

	Wanted/Needed			Past Year	
	Rank	Mean	N	Rank	Mean
Mastery learning techniques	20	2.57	3750	27	1.31
Involving community resources and settings in education	21	2.57	3800	40	1.24
Life and social skills development	22	2.47	3769	29	1.30
Development of exploratory opportunities and experiences	23	2.44	3665	35	1.28
Multi-cultural education	24	2.43	3768	28	1.31
Student recognition practices and activities	25	2.42	3711	22	1.36
Teacher-led advisory	26	2.42	4113	18	1.41
Strategies for incorporating homework effectively into instruction	27	2.41	3762	38	1.26
Additional post-degree preparation in your primary content area	28	2.41	3715	15	1.42
Communication skills	29	2.40	3723	25	1.32
Identifying and referring students in need of health and social services	30	2.37	4141	34	1.29
Criterion referenced lesson plan development	31	2.37	4088	20	1.39
Peer coaching	32	2.36	3789	33	1.29
Interdisciplinary teaming	33	2.35	4082	26	1.31
Gifted programming	34	2.35	3765	41	1.20
Teaming/group process skills	35	2.34	3670	31	1.30
Heterogeneous grouping	36	2.34	4116	21	1.39
Group decision making	37	2.33	3732	32	1.30
Data-based decision making	38	2.21	4004	23	1.34
Preparation in additional (non-primary) content areas	39	2.19	3624	36	1.28
Service learning	40	2.14	3974	37	1.27
Health promotion and education	41	2.10	4149	39	1.25

Note: Numbers in this table are based only on the responses of classroom teachers.