

# RHODE ISLAND: ELEMENTARY

Staff Chart \_\_\_\_\_  
Staff Chart E.2

## 2004-2005 CORE ACADEMIC TEACHER REPORTS OF COMMUNICATION WITH PARENTS/GUARDIANS

Approximately what percentage of the parents of your students attend regularly scheduled parent-teacher conferences?

	Overall Percent			Percent responding by grade levels taught (2004-2005)						
	97-98	03-04	04-05	K	1st	2nd	3rd	4th	5th	6th
0-5%	4	4	4	6	3	4	6	3	5	0
6-10%	3	8	7	6	11	6	9	4	5	17
11-20%	4	3	2	0	3	1	3	3	3	0
21-30%	6	7	8	7	8	9	6	8	10	17
31-50%	13	12	13	12	11	16	10	12	11	27
51-75%	18	29	26	30	23	23	19	28	32	10
76-90%	23	7	6	3	7	4	3	7	7	10
> 90%	30	31	34	36	33	37	43	35	28	20

Notes: This table represents core academic teacher reports of the percentage of parents that attend regularly scheduled parent-teacher conferences. Wherever the symbols \*\* appear, it means that there were too few staff in this category to report OR 75% or more staff report that they do not have regularly scheduled parent-teacher conferences.

How often do you have regularly scheduled parent-teacher conferences (other than for problems)?

	97-98	03-04	04-05
Do not have	16	11	8
Once a year	53	46	44
Twice a year	25	34	36
Three times a year	2	4	8
Four times a year	3	3	4
Monthly or more	1	1	1

On average, approximately how many meetings do you have each week with parents to discuss student needs or concerns?

	97-98	03-04	04-05
None	28	24	28
1-2	64	68	64
3-4	7	7	6
5-6	1	1	2
7-8	0	0	0
9 or more	0	0	0

Note: Percentages on this page are based on the responses of all teachers who indicated that they teach "core" academic classroom subjects (e.g., math, science, language arts, social studies, reading).