

# RHODE ISLAND: HIGH

Staff Chart \_\_\_\_\_  
Staff Chart E.2

## 2004-2005 CORE ACADEMIC TEACHER REPORTS OF COMMUNICATION WITH PARENTS/GUARDIANS

Approximately what percentage of the parents of your students attend regularly scheduled parent-teacher conferences?

	Overall Percent			Percent responding by grade levels taught (2004-2005)			
	97-98	03-04	04-05	9th	10th	11th	12th
0-5%	14	10	12	10	14	10	8
6-10%	17	9	8	6	10	9	5
11-20%	24	17	18	19	20	13	16
21-30%	18	5	5	7	1	8	4
31-50%	16	27	23	25	20	23	22
51-75%	8	20	21	18	20	22	34
76-90%	2	13	13	14	15	15	11
> 90%	1	1	0	0	1	0	0

Notes: This table represents core academic teacher reports of the percentage of parents that attend regularly scheduled parent-teacher conferences. Wherever the symbols \*\* appear, it means that there were too few staff in this category to report OR 75% or more staff report that they do not have regularly scheduled parent-teacher conferences.

How often do you have regularly scheduled parent-teacher conferences (other than for problems)?

	97-98	03-04	04-05
Do not have	28	15	16
Once a year	43	39	31
Twice a year	23	37	39
Three times a year	3	3	6
Four times a year	3	4	7
Monthly or more	1	2	2

On average, approximately how many meetings do you have each week with parents to discuss student needs or concerns?

	97-98	03-04	04-05
None	63	50	52
1-2	34	47	44
3-4	2	2	3
5-6	0	0	1
7-8	0	0	0
9 or more	0	1	1

Note: Percentages on this page are based on the responses of all teachers who indicated that they teach "core" academic classroom subjects (e.g., math, science, language arts, social studies, reading).