

RHODE ISLAND: MIDDLE

2004-2005 CORE ACADEMIC TEACHER REPORTS OF COMMUNICATION WITH PARENTS/GUARDIANS

Approximately what percentage of the parents of your students attend regularly scheduled parent-teacher conferences?

	Overall Percent			Percent responding by grade levels taught (2004-2005)		
	97-98	03-04	04-05	6th	7th	8th
0-5%	6	3	5	6	5	5
6-10%	8	10	15	15	16	17
11-20%	11	6	5	5	3	8
21-30%	21	13	10	11	11	10
31-50%	30	24	27	29	26	24
51-75%	17	24	21	25	21	17
76-90%	6	17	15	8	17	20
> 90%	1	3	2	1	1	0

Notes: This table represents core academic teacher reports of the percentage of parents that attend regularly scheduled parent-teacher conferences. Wherever the symbols ** appear, it means that there were too few staff in this category to report OR 75% or more staff report that they do not have regularly scheduled parent-teacher conferences.

How often do you have regularly scheduled parent-teacher conferences (other than for problems)?

	97-98	03-04	04-05
Do not have	24	16	17
Once a year	37	35	32
Twice a year	30	32	33
Three times a year	2	4	6
Four times a year	3	5	6
Monthly or more	4	7	5

On average, approximately how many meetings do you have each week with parents to discuss student needs or concerns?

	97-98	03-04	04-05
None	23	13	15
1-2	72	81	78
3-4	4	6	5
5-6	0	1	1
7-8	0	0	1
9 or more	0	0	0

Note: Percentages on this page are based on the responses of all teachers who indicated that they teach "core" academic classroom subjects (e.g., math, science, language arts, social studies, reading).