

RHODE ISLAND: GRADES 3 AND UNDER

TSRS Chart _____
TSRS Chart A.6.8

2004-2005 TEACHER-STUDENT RATING SCALE: STUDENT BEHAVIOR BY EXPECTATIONS OF ACADEMIC POTENTIAL

Percent of students for whom teachers rated these behaviors as a “moderate to very serious problem”:

Types of Student Behavior	Teacher ratings of students' ability to graduate from. . .		
	High school or less	2 year college/vo-tech school	4 year college or more
Competencies and Skills			
Follows directions	38	23	9
Persistence on challenging assignments	43	24	8
Completes assignments/homework with care	37	19	7
Is prepared for classes each day	28	12	4
Is self-directed/works independently	42	23	8
Gives best effort	36	20	7
Works well with other students	22	11	5
Approaches work with flexibility	28	13	4
Aggressive/Acting-out Behaviors			
Disruptive in class	28	16	8
Constantly seeks attention	25	14	7
Overly aggressive to peers (fights)	13	6	3
Defiant, obstinate, stubborn	19	9	4
Moody/Shy/Withdrawn Behaviors			
Withdrawn	14	6	3
Shy, timid	12	7	3
Anxious, worried	13	7	4
Nervous, frightened, tense	11	7	3
Unhappy, depressed, sad	12	6	2
Learning Difficulty Behaviors			
Underachieving	38	18	5
Poor work habits	37	18	6
Poor concentration, limited attention	43	26	10
Poorly motivated to achieve	31	13	4
Learning academic subjects	46	21	5
Literacy and Numeracy Readiness Skills			
Uses age-appropriate vocabulary	37	27	8
Knows letter names	21	15	5
Can count objects in a set	22	15	4
Represents sounds and words with print	35	30	11
Retells events from a story	44	36	12
Can rhyme and isolate sounds in words	38	31	11

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