

RHODE ISLAND: GRADES 3 AND UNDER

TSRS Chart _____
TSRS Chart A.6 - LG

2004-2005 TEACHER-STUDENT RATING SCALE: STUDENT BEHAVIOR BY LETTER GRADES

Percent of students for whom teachers rated these behaviors as a “moderate to very serious problem”:

| Types of Student Behavior | Teacher ratings of students' grades | | | | |
|---|-------------------------------------|------------|--------------------|------------|----------------------|
| | Mostly A's and B's | Mostly B's | Mostly B's and C's | Mostly C's | Mostly D's and below |
| Competencies and Skills | | | | | |
| Follows directions | 4 | 9 | 20 | 38 | 66 |
| Persistence on challenging assignments | 3 | 8 | 22 | 43 | 71 |
| Completes assignments/homework with | 3 | 7 | 18 | 36 | 65 |
| Is prepared for classes each day | 2 | 5 | 11 | 26 | 60 |
| Is self-directed/works independently | 3 | 7 | 19 | 40 | 73 |
| Gives best effort | 3 | 8 | 18 | 38 | 64 |
| Works well with other students | 3 | 5 | 10 | 16 | 37 |
| Approaches work with flexibility | 1 | 4 | 11 | 24 | 52 |
| Aggressive/Acting-out Behaviors | | | | | |
| Disruptive in class | 5 | 9 | 14 | 22 | 43 |
| Constantly seeks attention | 4 | 8 | 13 | 22 | 42 |
| Overly aggressive to peers (fights) | 2 | 3 | 5 | 9 | 26 |
| Defiant, obstinate, stubborn | 2 | 4 | 8 | 14 | 32 |
| Moody/Shy/Withdrawn Behaviors | | | | | |
| Withdrawn | 1 | 3 | 5 | 12 | 26 |
| Shy, timid | 2 | 3 | 6 | 13 | 22 |
| Anxious, worried | 3 | 4 | 6 | 12 | 26 |
| Nervous, frightened, tense | 2 | 3 | 5 | 11 | 23 |
| Unhappy, depressed, sad | 1 | 2 | 5 | 11 | 27 |
| Learning Difficulty Behaviors | | | | | |
| Underachieving | 1 | 4 | 15 | 36 | 69 |
| Poor work habits | 2 | 6 | 17 | 36 | 70 |
| Poor concentration, limited attention | 4 | 10 | 23 | 42 | 70 |
| Poorly motivated to achieve | 1 | 4 | 12 | 30 | 59 |
| Learning academic subjects | 1 | 3 | 16 | 48 | 84 |
| Literacy and Numeracy Readiness Skills | | | | | |
| Uses age-appropriate vocabulary | 0 | 2 | 7 | 22 | 52 |
| Knows letter names | 0 | 1 | 2 | 10 | 40 |
| Can count objects in a set | 0 | 1 | 2 | 10 | 39 |
| Represents sounds and words with print | 0 | 2 | 7 | 26 | 62 |
| Retells events from a story | 1 | 2 | 9 | 28 | 67 |
| Can rhyme and isolate sounds in words | 1 | 2 | 7 | 24 | 59 |