

# RHODE ISLAND: GRADES 4 AND ABOVE

TSRS Chart \_\_\_\_\_ . \_\_\_\_\_  
TSRS Chart B.6.8

## 2004-2005 TEACHER-STUDENT RATING SCALE: STUDENT BEHAVIOR BY EXPECTATIONS OF ACADEMIC POTENTIAL

Percent of students for whom teachers rated these behaviors as a “moderate to very serious problem”:

Types of Student Behavior	Teacher ratings of students' ability to graduate from . . .		
	High school or less	2 year college/vo-tech school	4 year college or more
<b>Competencies and Skills</b>			
Follows directions	39	18	6
Persistence on challenging assignments	52	29	7
Completes assignments/homework with care	54	29	8
Is prepared for classes each day	46	23	6
Is self-directed/works independently	49	25	6
Gives best effort	53	29	8
Works well with other students	23	9	3
Approaches work with flexibility	37	15	4
<b>Aggressive/Acting-out Behaviors</b>			
Disruptive in class	26	13	5
Constantly seeks attention	24	12	5
Overly aggressive to peers (fights)	13	4	2
Defiant, obstinate, stubborn	22	8	3
<b>Moody/Shy/Withdrawn Behaviors</b>			
Withdrawn	19	8	3
Shy, timid	16	9	4
Anxious, worried	15	8	3
Nervous, frightened, tense	13	7	3
Unhappy, depressed, sad	17	6	2
<b>Learning Difficulty Behaviors</b>			
Underachieving	50	25	7
Poor work habits	51	27	7
Poor concentration, limited attention	48	23	7
Poorly motivated to achieve	47	22	5
Learning academic subjects	54	22	4